

NAME _____

ADVISING APPOINTMENT PREPARATION WORKSHEET

Major(s): _____ Minor(s): _____ Appointment Date and Time: _____

Goals: Having a goal in mind makes it easier for you to define success.

What are your plans for the future once your UMBC degree is complete? _____

What resources have you used in order to learn more about your career/educational goals? _____

What research/internship/clinical experience do you have, if any? _____

Evaluating and Planning Ahead: Planning for the future requires evaluating today.

Courses & Grades SPRING 2014	Proposed Courses FALL 2014	Reason for Taking FALL 2014 Courses	Number of Credits FALL 2014 Courses

Degree Audit: Degree Audit is a helpful tool when choosing your classes and planning for graduation. Track your progress by filling in what courses you have completed into the chart below. In order to access Degree Audit follow these steps: *Login to myUMBC >> Topics>> Advising and Student Support>> Degree Audit>>Expand All Button*

Graduation Requirements:

_____ / 120 Total Credits Earned

_____ Current GPA (Minimum GPA of 2.00 required)

_____ /45 Upper Level Credits Earned (3XX/4XX)

_____ Writing Intensive Course

_____ / 2 Physical Education Courses

General Education Requirements:

_____ English Composition

_____ / 3 Arts and Humanities

_____ / 3 Social Sciences

_____ 1 Math and 2 Sciences (included in major)

_____ Culture (BS-1, BA-2)

_____ 201 Language Proficiency

Assess Your Academic Progress: Make good academic decisions by identifying your strengths and weaknesses.

Think about your academic performance this semester. What are you most proud of? What are you most disappointed in? How do you plan to continue/improve your academic habits next semester?

I have used the following academic resources/strategies this semester: (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Studied with friends/classmates | <input type="checkbox"/> Received tutoring through the Learning Resource Center (LRC) |
| <input type="checkbox"/> Asked questions before/during/after class | <input type="checkbox"/> Visited my professors/TAs during office hours |
| <input type="checkbox"/> Took notes in class and reviewed them regularly | <input type="checkbox"/> Emailed my professors/TAs with questions |
| <input type="checkbox"/> Participated in Blackboard discussion | |
| <input type="checkbox"/> Utilized the Biology/Chemistry/Math/Physics Tutorial Centers | |

Assess Your Time Commitments: Successful students manage their time well.

What are your current volunteer and co-curricular activities, if any?

Are you presently employed and/or have family responsibilities? How many hours a week? _____

Are you a commuter student? If so, how long is your commute? _____

Next semester, I will: (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Commute (____ hours per week) | <input type="checkbox"/> Family Responsibilities (____ hours per week) |
| <input type="checkbox"/> Work (____ hours per week) | <input type="checkbox"/> Extracurricular Activities (____ hours per week) |

Additional Questions, Concerns, and Comments:

Helpful Websites: <http://my.umbc.edu/groups/cnmsadvising>

<http://shrivervcenter.umbc.edu/> <http://www.careers.umbc.edu/> <http://registrar.umbc.edu/>

<http://www.umbc.edu/premed/> <http://www.umbc.edu/advising/> <http://www.umbc.edu/lrc/>

http://www.umbc.edu/undergrad_ed/research/ <http://osl.umbc.edu/> <http://bit.ly/UMBC-SAHelp>

Important Dates:

- Last Day to Drop a Class with a "W": Friday, April 11th
- Registration for students begin Tuesday, April 1st.
- Check myUMBC for your specific appointment time (*Login to myUMBC>> Topics>>Student Schedule>>Term Information>>View my Enrollment Dates>>Continue*)