

ADVISING APPOINTMENT PREPARATION WORKSHEET

Major(s): _____ **Minor(s):** _____ **Appointment Date and Time:** _____

Goals: Having a goal in mind makes it easier for you to define success.

What are your plans for the future once your UMBC degree is complete? _____

What resources have you used in order to learn more about your career/educational goals? _____

What research/internship/clinical experience do you have, if any? _____

Evaluating and Planning Ahead: Planning for the future requires evaluating today.

Courses & Grades	Proposed Courses	Reason for Taking	Number of Credits

Degree Audit: Degree Audit is a helpful tool when choosing your classes and planning for graduation. Track your progress by filling in what courses you have completed into the chart below. In order to access Degree Audit follow these steps: *Login to myUMBC >> Topics>> Advising and Student Support>> Degree Audit>>Expand All Button*

Graduation Requirements			General Education Requirements			
Total credits completed	_____	/120	1 Math & 2 Sciences	Included in major		
120 needed. Number taken?						
Upper level credits completed	45	_____	Arts & Humanities (AH)	_____ /3		
needed. Number taken?			3 needed. Number taken?			
Writing Intensive Course?	Yes	No	Social Sciences (SS)	_____ /3		
			3 needed. Number taken?			
BIOL classes at UMBC	_____	/4 for BA	Culture (C)	_____ /2		
Need 4 for BA/ 6 for BS Number	_____	/6 for BS	BS needs 1, BA needs 2			
taken here?						
English Composition Complete?	Yes	No	Language (L)	101	102	201
			201 level needed			

Assess Your Academic Progress: Make good academic decisions by identifying your strengths and weaknesses.

Think about your academic performance this semester. What are you most proud of? What are you most disappointed in? How do you plan to continue/improve your academic habits next semester?

I have used the following academic resources/strategies this semester: (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Studied with friends/classmates | <input type="checkbox"/> Received tutoring through the Learning Resource Center (LRC) |
| <input type="checkbox"/> Asked questions before/during/after class | <input type="checkbox"/> Visited my professors/TAs during office hours |
| <input type="checkbox"/> Took notes in class and reviewed them regularly | <input type="checkbox"/> Emailed my professors/TAs with questions |
| <input type="checkbox"/> Participated in Blackboard discussion | |
| <input type="checkbox"/> Utilized the Biology/Chemistry/Math/Physics Tutorial Centers | |

Assess Your Time Commitments: Successful students manage their time well.

What are your current volunteer and co-curricular activities, if any?

Are you presently employed and/or have family responsibilities? How many hours a week? _____

Are you a commuter student? If so, how long is your commute? _____

Next semester, I will: (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Commute (____ hours per week) | <input type="checkbox"/> Family Responsibilities (____ hours per week) |
| <input type="checkbox"/> Work (____ hours per week) | <input type="checkbox"/> Extracurricular Activities (____ hours per week) |

Additional Questions, Concerns, and Comments:

Helpful Websites:

CNMS Advising: <http://my.umbc.edu/groups/cnmsadvising>
Shriver Center: <http://shrivercenter.umbc.edu/>
Career Center: <http://www.careers.umbc.edu/>
Registrar's Office: <http://registrar.umbc.edu/>
Pre-Medical & Pre-Dental Advising: <http://www.umbc.edu/premed/>
Pre-Professional Advising: <http://www.umbc.edu/advising/>
Learning Resources Center: <http://www.lrc.umbc.edu/>
Undergraduate Research: http://www.umbc.edu/undergrad_ed/research/
Office of Campus Life: <http://osl.umbc.edu/>
Student Registration & Academic Info FAQs: <http://goo.gl/84Pcxh>